

Study program: Business Economics and Entrepreneurship (120 ECTS)			
Type and level of studies: Master academic studies, second level studies			
Course title: THEORY AND PLANNING OF ECONOMIC DEVELOPMENT			
Professor : Ristanović Vladimir			
Course status: obligatory			
ECTS Points: 7			
Condition: Enrolled I semester, completed lectures from the course and successfully completed pre-exam obligations			
Objective: Introduce students with development management, a modern market-oriented economy (economy), through a practice analysis in the Republic of Serbia.			
Outcome: After passing the exam, the student has acquired theoretical and practical knowledge, which enables him to actively and professionally participate in the development of the economy of the Republic of Serbia.			
Contents of the course: <i>Theoretical classes.</i> Concept, significance, determinants, goals and indicators of economic development. Factors of economic development. The role of the state in the formation and implementation of an adequate development strategy, on the example of the Republic of Serbia. Formation and use of capital in financing development. Concept and division of capital. Acquisition of capital. Profitability of capital use. Capital management in the market economy. Basic concepts related to the economic evaluation of investments. Financing of economic development by domestic savings. Forming domestic savings. Savings in households, corporations and the state. Interdependence of the rate of savings and the dynamics of economic growth. External sources of financing for economic development. Financing the development of foreign savings. Forms of engaging foreign savings. Foreign public capital as a source of financing for development; External Debt as Development Limit and Debt Service Modes. <i>Practical classes.</i> Closer clarification of some of the topics that are addressed in lectures. Analysis and study research work, on the analysis of selected cases of cases from practice. Preparation of colloquium and exams. Evaluation of realized teaching and analysis of its results.			
References: [1]. Kvirgić G., (2013), Theory and Planning of Economic Development, High School for Business Economics and Entrepreneurship, Belgrade.			
Number of active classes	Theoretical classes: 2	Practical classes: 2	
Methods of teaching: Lectures are auditory, fully supported by video slides and performed in amphitheater with all students. Exercises are conducted by groups of students in classrooms: (1) as auditory, where further topics are discussed; (2) as a discussion, for comparative analyzes, discussions and study research work on practical examples;			
Knowledge assessment (maximum number of points 100)			
Pre-exam obligations	Points 40	Final exam	Points 60
activity during lectures	10	Oral exam	60
colloquium-first	15		
colloquium-second	15		