## Study program:

Business Economics and Entrepreneurship (180 ECTS); Finance banking and insurance (240 ECTS)

Type and level of studies: Basic academic studies, first level of studies

## **Course title: BANKING BUSINESS**

Professor: Ristanović Vladimir

Course status: obligatory

**ECTS Points:** 8

**Condition:** Enrolled Semester, completed lectures from the course and successfully completed pre-exam obligations

# Objective:

Acquiring theoretical knowledge in the field of banking, mastering the basic rules of banking operations, familiarizing with the methodology of managing the bank in accordance with the risks and basic principles of banking operations, as well as the principles of regulation and supervision of banks, and the causes and models of managing banking crises.

#### **Outcome:**

After passing the exam, the student is able to successfully perform work tasks in the field of banking, monitor the tendencies and factors of internal and external influences, effectively manage the bank and make quality decisions by applying modern management methods, general regulatory frameworks and control mechanisms, as well as to identify key indications of performance banking risks and the banking crisis, and to undertake certain actions for its timely resolution.

#### **Contents of the course:**

**Theory teaching:** The term, place and role of the bank; Basic functions of the bank; Contemporary characteristics of the bank; Establishment and management of the bank; Active banking activities; Passive banking operations; Securing instruments for collecting bank receivables; Neutral and own banking; Payment operations at home and abroad; Basic principles of banking operations; Supervision of the Bank's operations; Internal control and audit of the bank; regulation of consumer protection, banking secrecy, bankruptcy and liquidation of the bank; Electronic banking; Innovation in banking

**Practical classes:** Closer clarification of some of the topics addressed in lectures. Analysis of cases from practice. Visit to banks and get to know them about their work. Preparation of colloquium and exams. Evaluation of realized teaching and analysis of its results.

## References:

[1]. Vukosavljevic Dejan, Vukosavljevic Dragoljub, (2013), Banking Business, High School for Business Economics and Entrepreneurship, Belgrade.

Number of active classes	Theoretical classes: 2	Practical classes: 2

## **Methods of teaching:**

Lectures are auditory, fully supported by video slides, and are performed in amphitheater with all students. Exercises are conducted in groups of students in classrooms and in the field: (1) as auditory, where further topics are discussed and lectures are analyzed and characteristic cases from practice are analyzed; (2) as, discussions for the analysis and discussion of case studies from practice; and (2) as indicative, for the insight and operation of banks;

Knowledge assessment (maximum number of points 100)				
Pre-exam obligations	Points 50	Final exam	Points 50	
activity during lectures	20	Oral exam	50	
colloquium-first	15			
colloquium-second	15			