Study program:			
Business Economics and Entrepreneurship (180 ECTS); Finance banking and insurance (240 ECTS)			
Type and level of studies: Basic academic studies, first level of studies			
Course title: MATHEMATICS FOR ECONOMISTS			
Professor: Milošević Mimica			
Course status: obligatory			
EPSB Points: 8			
Condition:			
General knowledge in mathematics acquired in secondary school, enrolled in the II semester, lectures delivered			
and realized pre-exam obligations			
Objective:			
Demonstrating students the importance of using mathematical methodology in the sphere of business economics			
and entrepreneurship (basic concepts and methods in business mathematics that enable a higher level of			
efficiency in making business decisions), in particular mathematical models and procedures that have practical			
application in the field of economics education and entrepreneurs.			
Outcome:			
After passing the exam, the student knows the basic concepts of business mathematics and methods and			
techniques based on it to solve business problems in economics and business, understands the essence and range			
of mathematical methods and techniques used to solve business problems, and can demonstrate the ability to			
plan, prepare and implementation of solutions obtained using mathematical methods and techniques in solving			
business problems.			
Contents of the course:			
I heory teaching : Elements of linear algebra. Rows and sequences. Functions of a real variable. Application of			
functions in economics and business. Differential account. Application of Differential Account in Economy and			
Business. Integral account. Application of an integral account in the economy and business. Elements of			
Protability theory. Elements of financial mathematics and insurance.			
Fractical leaching: Classe eleministics of some of the tenies that are addressed in leatures. Creating tasks from the discussed tenies			
tooser clarification of some of the topics that are addressed in fectures. Creating tasks from the discussed topics from the location of colleguium and avame. Evolution of realized teaching and analysis of its			
nom the rectures. Preparation of conoquium and exams. Evaluation of realized teaching and analysis of its regulta			
Perference and the second seco			
Kelerences:			
[1]. Fetrovic Z., (2009), Dusiness Mathematics, FFE, Deigrade.			
[2]. Doricie D., Ivovie M. and Ine M. (2014), Mathematics, Faculty of Economics, Deigrade. [2]. Declassif M. Valeta I. and Denović 7. (2014). Economic methamatical methods and models. Economy			
[5]. Backovic Mi., v uleta J. and Fopovic, Z., (2014), Economic mathematical methods and models, Faculty			
Number of active classes	Theoretical classes:	2 Dractic	al classes: 3
Number of active classes Theoretical classes. 5 Flactical classes. 5			
Nethous of learning:			
request of students in classrooms: (1) as auditory, where further tonics are discussed; (2) as calculators for the			
production of tasks from the discussed topics from the lectures:			
Knowladge assessment (maximum number of points 100)			
Dra ayam obligations	Points 50	Final axam	Doints 50
activity during lactures	20		50
activity during fectures	20		50
conoquium-nrst	15		
colloquium-second	15		